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correlated to the

**Common Core State Standards for English Language Arts
Kindergarten**

2016

Big Day for PreK is a proven-effective comprehensive early learning program that embraces children's natural curiosity and encourages them to explore and connect to the world around them.

Big Day for PreK includes five BIG elements of success:

1. **Big Experiences:** each day is organized around three big experiences—whole group, circle time and story time lessons—that provide an anchor for conversation, play and learning.
2. **Meaningful Conversations:** oral language is at the heart of Big Day instruction and the program provides opportunities for children to hear language modeled and use language in rich and varied contexts.
3. **The Best Children's Literature and Nonfiction texts:** the program surrounds children with a diverse collection of authentic literature and nonfiction: big books, lap books, little books, eBooks, video storybooks, audiobooks, take-home books, and downloadable books.
4. **Innovative Technology:** the program features a robust collection of online preschool resources and tools that support teachers and extend early learning into the home and community. Teacher Space supports the teacher by providing anytime, anywhere access to innovative resources that simplify planning and managing the PreK classroom. BookFlix is an online literacy resource that pairs video storybooks with nonfiction eBooks in English and Spanish. Family Space is a bilingual website that enables families to extend early learning at home.
5. The program offers integration of all curriculum areas to meet state standards.

Big Day for PreK, Revised 2015 Edition correlated to Common Core State Standards for English Language Arts, Kindergarten

Common Core State Standards for English Language Arts	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Reading Standards for Literature								
<i>Key Ideas and Details</i>								
CCSS.ELA-Literacy.RL.K.1 With prompting and support, ask and answer questions about details and events in a text.	170-171	188-189	62-63, 134-135, 164-165	24-25, 40-41, 42-43, 88-89, 122-123	70-71, 88-89, 124-125, 180-181, 184-185	62-63	154-155	76-77, 86-87
CCSS.ELA-Literacy.RL.K.2 With prompting and support, retell familiar stories, including key details.	16-17, 30-31, 42-43, 154-155, 164-165	24-25, 26-27, 38-39, 70-71	40-41, 76-77, 132-133, 154-155	62-63, 88-89, 162-163	46-47, 78-79, 86-87, 116-117, 122-123	106-107, 116-117		24-25, 92-93, 116-117, 138-139
CCSS.ELA-Literacy.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	24-25, 30-31, 34-35, 86-87, 116-117, 152-153, 164-165, 168-169, 184-185	16-17, 46-47, 76-77	46-47	170-171	40-41, 78-79, 154-155	106-107	114-115, 160-161	68-69, 76-77, 108-109, 116-117
<i>Craft and Structure</i>								
CCSS.ELA-Literacy.RL.K.4 Ask and answer questions about unknown words in a text.	16-17, 24-25, 34-35, 62-63, 70-71, 78-79, 108-109, 122-123	76-77, 108-109, 116-117, 122-123, 154-155	24-25, 30-31, 118-119, 122-123, 178-179	16-17, 24-25, 30-31, 62-63, 70-71, 76-77, 108-109, 122-123, 154-155, 162-163	62-63, 70-71, 78-79, 108-109, 116-117, 154-155	70-71, 76-77, 106-107, 116-117, 122-123	30-31, 72-73, 76-77, 116-117, 154-155, 160-161, 168-169	16-17, 24-25, 62-63, 72-73, 116-117, 126-127
CCSS.ELA-Literacy.RL.K.5 Recognize common types of texts (e.g., storybooks, poems).	Children are exposed to various types of books and poems throughout the program, providing the opportunity to meet this objective.							
CCSS.ELA-Literacy.RL.K.6 With prompting and support, name the author and illustrator of a text and define the role of each in telling the story.		32-33, 162-163		76-77, 164-165	32-33	140-141	30-31	48-49, 92-93
<i>Integration of Knowledge and Ideas</i>								